

Social Studies SOS - Africa

Standards:

3.46 Interpret different texts and primary sources to describe the major components of history and culture including language, clothing, food, art, beliefs, customs, and music. (C, H)

3.47 Tell a historic story with appropriate facts and relevant, descriptive details while speaking audibly in coherent sentences using information gained from timelines, primary sources and informational text. (C, G, H, P) Suggestions are: Ancient Egypt and the pyramids, Nile River, Tutankhamen, Bartholomew Diaz lands on Cape of Good Hope, Nelson Mandela, and current events.

3.48 Identify major countries of the continent (Egypt, Kenya, Libya, and South Africa). (G)

3.49 Identify major physical features of the continent (G): • Rivers – Congo, Niger, Nile • Mountains – Kilimanjaro, Mt. Kenya, Atlas Mountains • Desert – Sahara • Bodies of Water – Indian Ocean, Lake Victoria, Southern Ocean • Landforms – Cape of Good Hope 3.50 Explain how people depend on the physical environment and its natural resources to satisfy their basic needs. (C, E, G)

3.51 Identify examples of scarcity in and around specific regions. (E, G)

3.52 Interpret a chart, graph, or resource map of major imports and exports. (E, G)

Vocabulary:

import – An import is a good or product that is not readily available, and is brought in from a foreign country to use or sell.

export – An export is a good or product that is sent to another country to be sold or used.

scarce – Scarce is a very small amount of a good or product that does not satisfy the need or demand.

culture – Culture is the religious beliefs, customs, music, art, etc., of a society or group of people.

Egypt	Kenya	Libya	South Africa
Indian Ocean		Southern Ocean	

1. Kenya
2. Southern Ocean
3. Egypt
4. Indian Ocean
5. South Africa
6. Libya

