SOS Sentences

conventions of Writing

Sentences and Fragments

A complete sentence is a group of words that tells a complete thought. A sentence fragment is a group of words that does not tell a complete thought.

The rocket. (does not tell a complete thought) The rocket soars into the clouds. (tells a complete thought)

Your Turn Write each group of words. Tell whether it is "complete" or "fragment." Write it.

- 1. My little brother. fragment
- 2. My father takes a picture. complete
- 3. The engines roar. complete

Types of Sentences

When you write or talk, you use different kinds of sentences.

| A statement tells something. It ends with a period. | My father likes to cook. |
|---|----------------------------------|
| A question asks something. It ends with a question mark. | What are we having for lunch? |
| A command tells you to do something and ends in a period. | Help me set the table. |
| An exclamation shows strong feeling. It ends with an exclamation mark. | This will be the best meal ever! |

Your Turn Write each sentence. Tell what type it is.

- 1. Can my friend join us for dinner? question
- 2. Pasta is his favorite meal. statement
- 3.1 can't believe how hungry we are! exclamation
- 4. Call us when it's ready. command

Subjects in Sentences

Every sentence has two parts. The **complete subject** in a sentence tells what or whom the sentence is about. The complete subject of a sentence can be more than one word.

Rain pours down from the sky.

All of my friends run for cover.

Your Turn Write each sentence. Draw a line under the complete subject of each sentence.

- 1. Lightning flashes.
- 2. Thunder rumbles in the distance.
- 3. A gust of wind shakes the tree.
- 4. Sheets of rain strike the window.
- 5. Do storms like these happen often?

Predicates in Sentences

Every sentence has a subject and a **predicate**. The **complete predicate** tells what the subject does or is. The complete predicate can be one or more words.

The dog howled.

The girl will feed him dinner.

Your Turn Write each sentence. Draw a line under the complete predicate of each sentence.

- 1. The cat sneezes.
- 2. The bird flaps its wings.
- 3. The thirsty dog pushes his bowl.
- **4.** My friends and I <u>laugh</u>.
- **5.** Did the dog smile?